



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 082463977 - Year Three - Page 19 - Review

HEER Recipient Reporting Data Collection - Year Three

Submitted

Submitted: brenna.henry@nwktc.edu - 3/24/2023, 1:33:35 PM

Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

| | | | |
|----|------------------------------|-----------|--------------|
| a) | Institution Name | DUNS # | UEI (SAM) |
| | NORTHWEST KANSAS TECHNICAL C | 082463977 | JJESPN5LJSX9 |

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00526700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
155618

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203398 (Student Aid) / \$1,234,792

PR/Award Number (Program) / Award Amount
P425F201404 (Institutional Portion) / \$1,596,513

PR/Award Number (Program) / Award Amount
P425M200167 (Strengthening Institutions Program) / \$128,086

PR/Award Number (Program) / Award Amount
P425T220284 (Supplemental Support under American Rescue Plan) / \$101,589

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.nwktc.edu/covid-19>

- b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL
<https://www.nwktc.edu/covid-19>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| | |
|-----|----|
| Yes | No |
|-----|----|

i) Which of these student factors did you prioritize in the grant determination process?

| | | |
|---|-----|----|
| 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No |
| 2) Location (i.e., branch campus) | Yes | No |
| 3) Pell Grant eligibility | Yes | No |
| 4) FAFSA data elements | Yes | No |
| 5) On-campus/distance education status | Yes | No |
| 6) On-campus/off-campus living arrangements | Yes | No |
| 7) Academic level | Yes | No |
| 8) Other | Yes | No |

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| | |
|-----|----|
| Yes | No |
|-----|----|

Upload PDF/MS Word document instructions, directions, or guidance.
Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

| File Name | Size | Last Modified |
|-----------|----------|-----------------------|
| ssarp.pdf | 112.2 KB | 3/14/2023, 1:30:31 PM |

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks

| | |
|-----|----|
| Yes | No |
|-----|----|
- b) Electronic funds transfer /Direct deposit

| | |
|-----|----|
| Yes | No |
|-----|----|
- c) Debit cards

| | |
|-----|----|
| Yes | No |
|-----|----|
- d) Payment apps

| | |
|-----|----|
| Yes | No |
|-----|----|
- e) Other

| | |
|-----|----|
| Yes | No |
|-----|----|

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| | |
|-----|----|
| Yes | No |
|-----|----|

Emergency Grants - Counts, Student, and Institution Funds



Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Emergency Grants - Min/Max, Calculated Totals, and Averages



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 200.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 200.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Minimum

\$200.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 500.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 500.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Maximum

\$500.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$49,095.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$1,700.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$50.795.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate⁶ full-time⁸ Pell grant recipients⁹

\$423.23

Amount disbursed to Undergraduate⁶ full-time⁸ Non-Pell grant recipients¹⁰

\$0.00

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

Amount disbursed to Graduate full-time recipients

Amount disbursed to Graduate part-time recipients

Amount disbursed to Other⁷ recipients

Total amount disbursed to Students

\$423.29

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
439

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
65.92%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
0

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
0.00%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

8

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

1

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

49

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

28

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 13,500.00

Average HEERF Amount Awarded

\$482.14

Hispanic/Latino

Enrolled student count (unduplicated)

113

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

42

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 17,314.00

Average HEERF Amount Awarded

\$412.24

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

463

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

42

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 17,081.00

Average HEERF Amount Awarded

\$406.69

Two or more races

Enrolled student count (unduplicated)12

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)7

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?\$ 2,650.00

Average HEERF Amount Awarded\$378.57

Race/ethnicity unknown

Enrolled student count (unduplicated)1

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?\$ 250.00

Average HEERF Amount Awarded\$250.00

Nonresident alien

Enrolled student count (unduplicated)

19

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Emergency Grants – Gender and Age



Institutional Expenditures

9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$0.00 | \$0.00 | \$23,067.39 |

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$0.00 | \$0.00 | \$27,727.61 |

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes



Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes



Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes



Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes



Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes



Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0.00

Explanatory Notes



Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes



Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$50,795.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$50,795.00

Lost Revenue



b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Room and board

Estimated Amount
\$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
\$ 0.00

Supported research

Estimated Amount
\$ 0.00

Estimated Amount
\$ 0.00

**Summer terms
and camps**

Estimated Amount
\$ 0.00

**Auxiliary services
sources**

Estimated Amount
\$ 0.00

**Cancelled
ancillary events**

Estimated Amount
\$ 0.00

**Disruption of
food service**

Estimated Amount
\$ 0.00

**Dormitory
services**

Estimated Amount
\$ 0.00

**Childcare
services**

Estimated Amount
\$ 0.00

**Use of facilities or
venues, including
external events
such as weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious worship)**

Estimated Amount
\$ 0.00

**Bookstore
revenue**

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 0.00

Lease revenue

Estimated Amount
\$ 0.00

Royalties

Estimated Amount
\$ 0.00

**Other operating
revenue**

Estimated Amount
\$ 0.00

**Total (a)(1) lost
revenue funds**

\$ 0.00

**Total (a)(2) lost
revenue funds**

\$ 0.00

**Total (a)(3) lost
revenue funds**

\$ 0.00

**TOTAL LOST
REVENUE
HEERF**

\$0.00

*Estimated amounts need
to sum to amounts
reported in 9a*

c) Briefly describe the "other operating revenue" reported above:

Brief description



Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking stude...

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
304

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
278

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
26

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

145

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

130

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
15

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
159

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
148

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
11

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
5

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

5

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

299

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

273

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

26

Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

5

Students Completed

0

Students Did Not Complete

4

Students Withdrew

1

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
39

Students Completed
0

Students Did Not Complete
33

Students Withdrew
6

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
74

Students Completed
0

Students Did Not Complete
70

Students Withdrew
4

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)

WHITE

Degree/Cert Seeking Students
158

Students Completed
0

Students Did Not Complete
148

Students Withdrew
10

Race/ethnicity (IPEDS categories)

TWO OR MORE RACES

Degree/Cert Seeking Students
10

Students Completed
0

Students Did Not Complete
7

Students Withdrew
3

Race/ethnicity (IPEDS categories)

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
1

Students Completed
0

Students Did Not Complete
1

Students Withdrew
0

Race/ethnicity (IPEDS categories)

NONRESIDENT ALIEN

Degree/Cert Seeking Students
17

Students Completed
0

Students Did Not Complete
15

Students Withdrew
2

Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year



- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)
WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
76

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

68

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

8

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

228

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

210

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

18

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

23

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

19

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

4

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

281

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

259

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the

last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
22

Age (IPEDS categories)

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

FTE Positions



Accreditor Approval



